

Inclusive Education

Combined Second and Third Periodic Report of Australia – United Nations
Convention on the Rights of Persons with Disabilities
Review 2019



Factsheet
2019

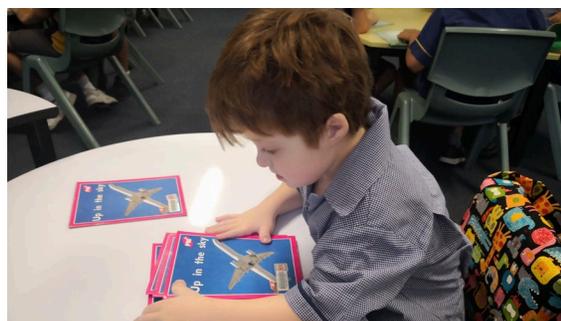


Image description: Image left is of a young male student seated at a desk in a classroom looking at the cover of a picture book. There are other students seated near her. Image on the top right-hand side of the page is the All Means All round blue logo with the words allmeansall included.

For more information read our submission: <http://allmeansall.org.au/un-submission-means-combined-second-third-periodic-report-australia-united-nations-convention-rights-persons-disabilities/>

Our recommendations

National inclusive education strategy including data framework

Urgently arrest and reverse the increasing rate of segregation and redirect resources to inclusive education

Increase the education retention rate of Indigenous students

Review legislative and policy framework to comply with Article 24 and General Comment No. 4

Update the Melbourne Declaration on Education Goals



Image description:
Plain black line
map of Australia

“In our view, there is no legitimate basis for the assertion by the Australian Government that the practice of segregating students with disabilities is either in compliance with Article 24 or in the best interests of those students.”

All Means All is the Australian Alliance for Inclusive Education, a nationwide multi-stakeholder organisation working to implement an inclusive education system and remove the legal, structural and attitudinal barriers that limit the rights of all students, including students with disabilities, to access full inclusive education in regular classrooms in Australian schools.

Since the last reporting period

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Image description: header the same text as page 1 with All Means All logo

